

**Course Title: Foundation to the Basic Concepts of Early Childhood Education**

**Course Prerequisites:**

This course is designed for candidates meeting the following pre-requisites:

Applicants must have

- HSSC certificate grade C or above in English, Math & Science
- Be aged 18 years or above; pre-entry work experience with children of relevant age is preferred for the entry in the foundation course
- All applicants will be assessed for entry on the basis of individual merit or interview

**Course Duration:**

Content	Module	Days	Hours
The Foundation to Basic Concepts of Early Childhood Education	1	6	30
Assignment – Lesson Planning	Four week break		
The Foundation to Basic Concepts of Early Childhood Education	2	5	25
Principals Orientation	1	1	5
Assignment – Lesson Planning	Four week break		
The Foundation to Basic Concepts of Early Childhood Education	3	5	25
Assignment- Six Areas of Learning	Four week break		
ECE Observation, Planning & Assessment Technique	1	2	10
Assignment – Portfolio			

**Course Content:**

**Module 1:**

- Session 1: Theory: Child Development + Learning Areas
- Session 2: Circle Time Level- 1
- Session 3: Language & Literacy Level 1
- Section 4: Basic Mathematical Concepts Level 1
- Session 5: Knowledge & Understanding of the World Level 1
- Session 6: Creative Art, Music & Movement
- Assignment- Lesson Planning

**Module 2:**

- Session 1: Theory: Child Development + Learning Areas
- Session 2: Circle Time Level 2
- Session 3: Language & Literacy Level 2

- Section 4: Basic Mathematical Concepts Level 2
- Session 5: Knowledge & Understanding of the World
- Session 6: Creative Art, Music & Movement
- Assignment - Collection of Students' Portfolios

**Module 3:**

- Session 1: Theory: Child Development + Learning Areas
- Session 2: Circle Time Level 3
- Session 3: Language & Literacy Level 3
- Section 4: Basic Mathematical Concepts Level 3
- Session 5: Knowledge & Understanding of the World
- Session 6: Creative Art, Music & Movement
- Assignment - Lesson Planning

**Module 4:**

- Session 1: ECE Observation, Planning & Assessment Techniques
- Assignment: Children's Portfolios

**Course Materials and Resources:**

***Written Materials***

- Teacher's Guide
- Handouts

***ECE KIT***

- Flash Cards
- Conversation Cards
- Audio-CD on Phonics & Rhymes
- Stationary
- Story Books
- Low-cost Material
- Multimedia
- Power Point presentations

**Teaching and Learning Methods:**

This course is a demonstration of infusion of appropriate Early Childhood Teaching Competencies, under guided supervision. Students will utilize their content knowledge and learning approaches in their own classrooms to make connections between theory and practices.

The training will be conducted on child-centered methodologies - Play-based approaches to teaching, learning and assessment. A range of strategies will be used in the training sessions, such as:

- Brainstorming
- Show & Tell
- Hands on Activities
- Peer Learning
- Class Debates, and
- Group Discussions

Participants will be guided and assessed on the delivery of the lessons introduced.

### **Course Completion Criteria:**

DIL specifies that all candidates need to:

- Attend the whole course with a minimum 80 % attendance per module
- Maintain and submit a portfolio of all course work and the related documentation, including all materials related to the teaching assignments
- Carry out all assignments in accordance with regulations and submit assignments to the DIL Islamabad Office for assessments by the date specified

*The assessment criteria specified in this segment are subject to change with the organization's policies*

### **Certification:**

Successful candidates will get a certificate of completion

### **Cost of the Course:**

PKR. 2000/ day per participant, excluding the resource material cost

## ECE Resource Materials



### **A set of four Teachers' Resource Guides**

Teachers' Resource Guides are sets of sample lesson plans that enable teachers to plan and design meaningful learning experiences for their students.



### **Flash Cards - English and Urdu**

These flash cards help children learn to read the alphabet and identify the difference between capital and small alphabets. The vocabulary of students is enhanced with picture flash cards of objects from their daily lives.



### **Letter Story Books**

The vocabulary of students is enhanced with letter stories



### **Audio CDs on Phonics and Rhymes**

Through these CDs children learn English and Urdu phonics and theme based rhymes



**Flash Cards of Thematic Units (My Body, Animals, Transport and Occupations, Fruits and Vegetables).** Used to teach theme based vocabulary during Circle Time strategy

### **Story Books**

Children listen to the theme based stories read aloud by teachers during Circle Time.



### **Flash Cards - Shapes and Colors**

Children learn basic shapes and colors through these sets of flash cards