

**Course Title: Exploring the wonders of Social Studies Through Activity-based Teaching
For Grade 4 & 5 Teachers**

Course Code: SST 001

Course Pre-requisites:

This course is designed for candidates meeting the following prerequisites:

Academic:

- The minimum educational qualification for the course is Intermediate (preferably F.Sc).
- Basic level of written and oral proficiency in English and Urdu Languages are compulsory
- Basic level of IT skills is preferred

Professional:

- In service teachers of primary level Social Studies or pre service candidates intending to take primary Social Studies teaching as a profession

Generic:

- Teachers must have basic content knowledge about Social Studies, its broad spectrum and purposes
- Should have the ability to teach and learn to young people
- Familiar with National Curriculum and its targets
- Can design a lesson plan and Scheme of Work (SoW)
- Should have reading and communication skills in Urdu and English
- Should be aware about assessment and its procedure
- Should have keen interest in teaching Social Studies
- Believes in professional development and personal growth

Course Duration:

The total face-to-face contact duration of this course covers a span of 21 days; delivered as 5 contact hours per day.

On-site Course Input

Module & Strands	Units and Themes	Days	Hours
Module 1: Geography	Unit 1: Map Reading Skills	3	15
	Unit 2: Weather and Climate, Natural Disasters	2	10
	Unit 3: Our land and its People (Physical Features & Population)	2	10
	Unit 4: Physical Regions of Pakistan and Interdependence	2	10
Module 2: History	Unit 1: Historical Events (provinces & country), Calendars, Viewpoints and Social Problems	2	10
	Unit 2: Important Personalities, National Heroes, and Age of Exploration	2	10
Module 3: Culture & Means of Communication	Unit 1: Culture of Provinces and Pakistan/Institute of Culture	1	5
	Unit 2: Getting Along with Others (Peace & Conflict)	1	5
	Unit 3: Means of Information and Communication	2	10
Module 4: Government	Unit 1: Provincial and Federal Governments, Branches & Function	1	5
	Unit 2: Rights and Duties of Citizens	1	5
Module 5: Economics	Unit 1: Economic Choices and Opportunity Cost	1	5
	Unit 2: Goods, Services and Money	1	5
Total		21	105

The course consists of a total of 105 hours of instruction and an ongoing teaching practicum embedded between face-to-face sessions throughout the duration of the course.

Off Site Content Input:

105 hours of direct engagement in formal face to face training

Course Content:

This foundation course explores the key concepts of primary level social studies in five strands as delineated in the benchmarks of content and skills for primary level social studies in the National Curriculum:

Teaching Geography: The content area of geography includes the physical and human environment and their influences on each other (NCD, 2007, p.7). The physical environment includes landform, location,

vegetation and natural resources and human environment encompasses people, culture and characteristics of places. This module will further help trainees understand map and globe skills, use them to enhance geographical understanding and apply these to real life. This will also focus on learning about the phenomenon of climate and weather.

Teaching History: History relates to the study of the past so as to understand the present and predict the future. The module on history will help trainees learn about chronological skills, sequence key historical events and explain cause and effect of historical happenings. The module will allow participants to explore social problems in the past as well as their solutions and to understand different historical perspectives in historical narrative. The module will also include important personalities, heroism and age of exploration. Trainee teachers will be able to use pictures, calendar, timeline and problem solving method for teaching the content areas. They will also write autobiographies.

Teaching Culture and Means of Communication: This module includes the culture of provinces, multicultural society of Pakistan, means of communication and peace and conflicts. Teachers will explore ways to teach culture, means of communication and peace and conflict.

Teaching Political Science: This module covers the content areas including local, provincial and federal government system in Pakistan. This further explores the different branches of government and their purposes. This module will help trainees understand the strategies for teaching how governments are formed, how they function and how decisions are made in different organization. Teachers will be guided through the process of forming *Students' Activities Bodies* in schools at both class and school level and how they function and take decision. Further teachers will build an understanding on rights and responsibilities of citizens.

Teaching Economics: This module is about economic which deals with the idea that human wants are unlimited as compared to the required resources. In this module trainees will be given some ideas on how to teach the complicated ideas of economics to students through activities.

Course Materials and Resources:

Written Materials

- Handouts
- Textbooks
- Atlas

- Map
- Globe

IT Materials

- Social Studies Videos
- Multi Media Projector

PowerPoint Presentations

Teaching and Learning Methods:

Multiple strategies will be used to build understanding of different content areas including;

- Brainstorming to generate discussions on the themes to be presented;
- Multimedia presentations, discussion and linkages with trainees experiences
- Think-write-pair and share;
- Case studies for problem solving teaching and learning approach
- Group work followed by presentations, demonstration and question-answer sessions;
- Interactive lectures and assigned tasks;
- Activity sheets, flash cards, flow charts, maps, globes and models;
- Photographs, diagrams, tables, timelines, cards, and oral reports usage techniques for teaching Social Studies; and
- Handouts and reading material on relevant topics;

Course Completion Criteria

DIL specifies that all candidates need to:

- Attend the whole course with a minimum 80 % attendance per module
- Maintain and submit a portfolio of the course work and the related documentation, including all materials related to the teaching assignments.
- Carry out all assignments in accordance with the regulations and submit assignments to the DIL Islamabad Office for the assessments by the date specified.

The assessment criteria specified in this segment are subject to change with the organization's policies

Certification

Successful candidates will get a certificate of completion

Cost of Course

PKR 2000 per day per participant, excluding the cost of resource materials